

**1.4 Feedback System****1.4.2 Feedback Report - Teacher****Participants List****Number of staff participated in the survey: 258**

S. No	Department	Number of staff participated
1	BBA	7
2	Biochemistry	4
3	Biotechnology	4
4	Botany	6
5	Chemistry	17
6	Commerce	19
7	B.Com. Hon.	1
8	Commerce CA	7
9	Computer Science	24
10	Data Science	2
11	Economics	10
12	Electronics	5
13	English	33
14	French	1
15	Hindi	1
16	HRM	6
17	History	4
18	Human Excellence	4
19	Information Technology	13
20	Maths	24
21	Physics	30
22	Sanskrit	1
23	Statistics	5
24	Tamil	22
25	B.Sc. Vis. Com.	4
26	B. Voc. SD&SA	4

The Result of the Survey

	Commendable	Highly satisfactory	Satisfactory	Poor	To be improved
Courses in the Syllabus cater to the Regional / National / Global needs	80	133	39	0	6
Courses integrate / augment Professional and Employable skills	67	133	51	0	7
The Syllabus incorporates the recent developments in the areas of study	76	127	44	1	10
Courses involve problem solving / analytical / creative and innovative skills	81	125	41	0	11
Courses involve sufficient lab work / case studies / field trips, etc.	59	91	82	4	22
Courses motivate the students to use the resources such as library and e-gadgets for their learning	72	126	46	3	11

Curriculum contains a wide range of courses under CBCS including Core, Core Electives, Value Additions, Projects etc.	95	10	53	0	5
The credit and grading system followed is indicative of the weightage of the courses offered	77	128	49	2	2
The curriculum design, Teaching-Learning-Evaluation and examination transactions are effectively carried out on time	102	111	40	1	4
The evaluation schemes fulfill the objective of the learning system as student-centric	76	119	52	2	9
I have the autonomy to design the courses as per the common desire of the department for the benefit of students	83	120	43	2	10

The Syllabus is the product of the collective suggestions from the staff of the Department, and the feedback received from the various stakeholders	118	108	26	0	6
The Syllabus, in general, and its implementation meet the demands of the modern digital age	79	117	52	0	10
The syllabus designed by the department is continually evolving, and is open to change whenever necessary	109	103	41	1	4
The Syllabus designed receives efficient and effective implementation	82	135	36	2	3
The Syllabus exhibits high standards of quality	90	122	36	1	9
The Syllabus takes into account the theories of learning relevant to Arts/Science	93	121	38	1	5

The Syllabus offers a range of courses that enables the students realize the core values of the Programme	83	131	39	0	5
The COs facilitate the employability, entrepreneurship and skill development of the students	77	122	54	1	4
The Syllabus sensitizes students to cross-cutting issues such as gender, environment and sustainability and human values	67	118	65	1	7
The Add-on Courses and Value-Added Courses offered by the Department contribute to the development of knowledge and skills of the students	94	115	43	1	5

Report of the Survey

Courses in the Syllabus cater to the Regional / National / Global needs

31% of the staff expressed that courses in the syllabus cater to the regional / national / global needs are commendable, 52% as highly satisfactory, 15% as satisfactory and 02% to be improved

Courses integrate / augment Professional and Employable skills

25% of the staff expressed that courses integrate / augment professional and employable skills are commendable, 52% as highly satisfactory, 20% as satisfactory and 03% to be improved

The Syllabus incorporates the recent developments in the areas of study

29% of the staff expressed that the syllabus incorporates the recent developments in the areas of study are commendable, 49% as highly satisfactory, 17% as satisfactory, 01 % Poor and 04% to be improved

Courses involve problem solving / analytical / creative and innovative skills

31% of the staff expressed that courses involve problem solving / analytical / creative and innovative skills are commendable, 48% as highly satisfactory, 16% as satisfactory and 04% to be improved

Courses involve sufficient lab work / case studies / field trips, etc.

23% of the staff expressed that courses involve sufficient lab work / case studies / field trips, etc. are commendable, 35 % as highly satisfactory, 32% as satisfactory, 02 % Poor and 08% to be improved

Courses motivate the students to use the resources such as library and e-gadgets for their learning

28% of the staff expressed that courses motivate the students to use the resources such as library and e-gadgets for their learning are commendable, 49% as highly satisfactory, 18% as satisfactory, 01 % Poor and 04% to be improved

Curriculum contains a wide range of courses under CBCS including Core, Core Electives, Value Additions, Projects etc.

37% of the staff expressed that curriculum contains a wide range of courses under CBCS including core, core electives, value additions, projects etc. are commendable, 41% as highly satisfactory, 21% as satisfactory and 02% to be improved

The credit and grading system followed is indicative of the weightage of the courses offered

30% of the staff expressed that the credit and grading system followed is indicative of the weightage of the courses offered are commendable, 50% as highly satisfactory, 18% as satisfactory, 01 % Poor and 01% to be improved

The curriculum design, Teaching-Learning-Evaluation and examination transactions are effectively carried out on time

40% of the staff expressed that the curriculum design, teaching-learning-evaluation and examination transactions are effectively carried out on time are commendable, 43% as highly satisfactory, 16% as satisfactory and 01% to be improved

The evaluation schemes fulfil the objective of the learning system as student-centric

30% of the staff expressed that the evaluation schemes fulfil the objective of the learning system as student-centric are commendable, 46% as highly satisfactory, 20% as satisfactory, 01 % Poor and 03% to be improved

I have the autonomy to design the courses as per the common desire of the department for the benefit of students

32% of the staff expressed that i have the autonomy to design the courses as per the common desire of the department for the benefit of students are commendable, 47% as highly satisfactory, 16% as satisfactory, 01 % Poor and 04% to be improved

The Syllabus is the product of the collective suggestions from the staff of the Department, and the feedback received from the various stakeholders

46% of the staff expressed that the syllabus is the product of the collective suggestions from the staff of the department, and the feedback received from the various stakeholders are commendable, 42% as highly satisfactory, 10% as satisfactory and 02% to be improved

The Syllabus, in general, and its implementation meet the demands of the modern digital age

31% of the staff expressed that the syllabus, in general, and its implementation meet the demands of the modern digital age are commendable, 45% as highly satisfactory, 20% as satisfactory and 04% to be improved

The syllabus designed by the department is continually evolving, and is open to change whenever necessary

42% of the staff expressed that the syllabus designed by the department is continually evolving, and is open to change whenever necessary are commendable, 40% as highly satisfactory, 16% as satisfactory and 02% to be improved

The Syllabus designed receives efficient and effective implementation

32% of the staff expressed that the syllabus designed receives efficient and effective implementation are commendable, 52% as highly satisfactory, 14% as satisfactory, 01 % Poor and 01% to be improved

The Syllabus exhibits high standards of quality

35% of the staff expressed that the syllabus exhibits high standards of quality are commendable, 47% as highly satisfactory, 14% as satisfactory and 04% to be improved

The Syllabus takes into account the theories of learning relevant to Arts/Science

36% of the staff expressed that the syllabus takes into account the theories of learning relevant to arts/science are commendable, 47% as highly satisfactory, 15% as satisfactory and 02% to be improved

The Syllabus offers a range of courses that enables the students realize the core values of the Programme

32% of the staff expressed that the syllabus offers a range of courses that enables the students realize the core values of the programme are commendable, 51% as highly satisfactory, 15% as satisfactory and 02% to be improved

The COs facilitate the employability, entrepreneurship and skill development of the students

30% of the staff expressed that the COs facilitate the employability, entrepreneurship and skill development of the students are commendable, 47% as highly satisfactory, 21% as satisfactory and 02% to be improved

The Syllabus sensitizes students to cross-cutting issues such as gender, environment and sustainability and human values

26% of the staff expressed that the syllabus sensitizes students to cross-cutting issues such as gender, environment and sustainability and human values are commendable, 46% as highly satisfactory, 25% as satisfactory and 03% to be improved.

The Add-on Courses and Value-Added Courses offered by the Department contribute to the development of knowledge and skills of the students

36% of the staff expressed that the add-on courses and value-added courses offered by the department contribute to the development of knowledge and skills of the students are commendable, 45% as highly satisfactory, 17% as satisfactory and 02% to be improved

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